

Discussion Level August 4, 2021

Resolution to Establish Performance Level Cut Score Standards for Dynamic Learning Maps (DLM): Mathematics, English Language Arts, and Science

Whereas, the New Jersey State Board of Education (State Board) has required that all students in grades 3 through high school will be assessed in English language arts and mathematics, and students enrolled in grades five, grade eight, and high school be assessed in science in accordance with N.J.A.C. 6A:8-4.

Whereas, according to Section 1111(b)(2) of the Every Student Succeeds Act (ESSA) each state may provide for alternate assessments aligned with the challenging state academic standards and alternate academic achievement standards for students with the most significant cognitive disabilities.

Whereas, according to N.J.A.C. 6:8-4.2(d)3, at specific times prescribed by the Commissioner, district boards of education shall administer the alternative assessment for students with disabilities to students with severe disabilities who cannot participate in other assessments due to the severity of their disabilities.

Whereas, the Dynamic Learning Maps (DLM) alternate assessment is provided for assessing student progress toward demonstrating a thorough understanding of essential knowledge and skills delineated by our State standards as the alternative assessment for students with severe disabilities; and

Whereas, standard setting studies were completed in accordance with industry best practices in large-scale assessment to determine the assessments' validity and the theoretically appropriate performance level cut scores; and

Whereas, the State Board approves the Department's selection of the respective DLM performance level cut scores; and

Whereas, the Department will monitor the impact of these tests and performance level cut scores on the performance rates for each grade level where the test is administered and will report any problems with the same to the State Board; now therefore be it

Resolved, that the New Jersey State Board of Education hereby acknowledges and approves the following performance level cut scores, effective September 8, 2021:

DLM Science Cut Scores

Grade	Approaching	Target	Advanced
5	10	17	25
8	10	16	23
11	8	16	23

DLM Math Cut Scores

Grade	Approaching	Target	Advanced
3	12	21	37
4	20	30	56
5	15	32	48
6	13	28	38
7	19	37	53
8	17	40	53
11	8	18	38

DLM English Language Arts (ELA)

Grade	Approaching	Target	Advanced
3	36	50	71
4	38	57	75
5	35	53	76
6	27	46	65
7	27	52	73
8	23	48	72
11	18	47	70

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Acting Secretary, N.J. State Board of Education

Kathy Goldenberg, President N.J. State Board of Education